



LIC # SS905

Side by Side Comparison of a Typical Invoice

"Center A"	Child-Testing
Session 1: Interview/information gathering (1 hr.) ..\$200	Interview/Background information is collected via forms that are emailed to parents. This information is reviewed in depth and any further questions are discussed during the visit.
Session 2: Testing (2 hrs.).....\$800	One session at home (2.5 hrs.).....\$695
Session 3: Testing (2 hrs.).....\$800	N/A
Scoring, Interpretation and Written Report.....\$800	Included in fee
Session 4: Discussion of results.....\$250	Discussion is done via phone conference. Included in fee.
Did results and diagnosis obtain IEP/504 for student? YES	Did results and diagnosis obtain IEP/504 for student? YES
Total investment.....\$2,850	Total investment.....\$695

FAQ's

Q: Why does the testing sessions of *Center A* take so much longer?

A: It is important for parents to understand that only learning impairments recognized in the DSM-V are accepted under IDEA (Individuals with Disabilities Education Act) which would in fact obtain a student accommodations via an IEP or Section 504. A psychologist's choice in the testing instruments they use in their practice to assess different sets of abilities varies greatly among professionals in the field. Some may choose to use a certain combination of tests they find reliable and helpful, while others might find a different combination works better for them. The reason for this discrepancy is largely based on the clinician's experience and/or expertise in detecting exceptionalities. This is independent from their qualifications or type of degree. The volume of cases and exposure to a larger pool or variety of exceptionalities might give some clinicians deeper experience and a keener "clinical eye", thus requiring the use of less instruments to arrive at the same conclusion as it relates to obtaining reasonable accommodations in school.

"Not all psychological reports, regardless of how many tests were used or the psychologist's qualifications, are able to provide a recognizable diagnosis. Therefore many parents are left with more questions than answers. Sadly, many end up paying a fortune for reports that have yet to obtain their child any mandated accommodations or help from the school. My advice to parents seeking outside evaluations is to find out with their school's ESE coordinator or guidance counselor what is really required to qualify a student for extra time on tests, an IEP or Section 504 before committing to such a large investment of time and money." -ESE teacher Tallahassee, FL